WSD Strategic Plan 2019-2024

Family & Community Partnerships	School Resources	Instruction & Assessment of Student Learning	Educational Programs
Strengthening the viability of WSD through partnerships will enhance learning opportunities for students.	Maintaining updated and accessible information technology, classroom resources, and curriculum for WSD staff and students will support instruction and campus-wide communication.	Implementing a consistent curriculum, instruction, and multidimensional assessments to design a rigorous and equitable program will promote all Deaf bilingual learners to become critical and creative thinkers.	Providing innovative programming for all Deaf bilingual learners will foster academic excellence.
Objectives	**Objectives**	**Objectives**	**Objective**
Improve communication strategies with parents, teachers, residential staff, and community members. *Activity measures* ● Inventory, progress, & perception data <hr>**Increase** partnerships within WSD, families, community members, other academic programs, and businesses. *Activity measures* ● Inventory & count	**Improve** integration of materials, technology, and best practices by investing in outside professional learning opportunities and upgrading school systems and materials. *Activity measures* ● Inventory, progress & perception data <hr>**Use** across all academic school approved curriculum. *Activity measures* ● Inventory & progress <hr>**Revise** campus-wide communication systems and operations. *Activity measure* ● Inventory, progress, & perception data	**Use** knowledge of students, assessments, and standards to identify needs of students and guide instruction. *Activity measures* ● Inventory, progress & perception data **Enhance** professional learning experiences to broaden and extend knowledge in utilizing curriculum, instructional resources, and assessment data. *Activity measures* ● Inventory, progress & perception data	**Explore** other school-wide programs and procedures that support language, cognitive, and social emotional development. *Activity measures* ● Inventory, progress & perception data
Activities	**Activities**	**Activities**	**Activities**
Improve communication strategies ● Expand resources for parents & community ● Send WSD rep/booth to statewide events ● Explore alternative means of communication with parents	*Improve integration of resources* ● Update library materials & purchase more ASL & Deaf resources ● Provide additional Chromebooks and/or laptops for students ● Provide hardware and software for campus or department-wide projects	*Use data to guide instruction* ● Analyze standards to develop appropriate and relevant learning targets ● Use various types of data to make instructional and placement decisions ● Ensure curriculum maps include an	*Explore school programs* ● Develop & implement WSD's school-wide language plan ● Establish an elementary special needs classroom ● Improve post-secondary planning ● Become a trauma-responsive school

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- Improve campus-wide communications
- Expand staff collaboration between academic and residential departments
- Disseminate student & school-wide progress reports

Increase partnerships
- Collaborate with WaCAD, ILS & Outreach to boost transition planning
- Increase CTE opportunities
- Increase job shadowing & work placement opportunities
- Offer more ASL & Deaf Culture classes to community members

- Ensure software and apps are fully operational before each academic year
- Communicate instructional resources budget with academic staff
- Update department report cards

Use curriculum
- Develop a cohesive instructional framework for each school approved curriculum adoption
- Develop curriculum guides for previous and upcoming curriculum adoptions and provide training
- Revisit curriculum adoption cycle to address social emotional learning

Revise campus-wide communications
- Share plans for emergency preparedness (drills)
- Ensure campus-wide communication allows for student announcements, news, and student created projects

articulated plan for the school year
- Improve communication of progress of and with students
- Revise learner profile template to clearly reveal student progress over time
- Update assessments & assessment plan

Enhance professional learning
- Implement a plan to support early career teachers
- Provide time and training to staff on using data to guide instruction
- Revise Collaborative Planning Time framework to allow for teachers/staff in similar fields to work together
- Provide training in differentiation, project-based learning, thematic learning, Latinx culture, technology, social media, Tier 1 & 2 supports

- Improve Positive Behavior Intervention and Support Systems (PBIS) program
- Improve campus opportunities & experiences of new students

WSD Performance Measures

Student enrollment - The number of new and current students enrolled per year. ***Academic growth*** - The percentage of students meeting growth expectations for ASL, reading, writing, math and social emotional learning per year. ***School attendance*** - The percentage of student attendance per year. ***Work placement opportunities*** - The number of off campus work placement opportunities and percentage of completion per year.	***Course offerings*** - The number of mainstreamed opportunities, student enrollment and percentage of mainstreamed course completion per year. - The number of dual credit opportunities, student enrollment and percentage of dual credit completion per year. ***Graduation & post secondary planning*** - The percentage of students graduating on time based on High School Beyond Plan. - The percentage of students placed in post-secondary 1 year after graduation per year.